



**I. COURSE DESCRIPTION:**

This nursing practice experience is a continuation of Nursing practice II, with a focus on increasingly complex health challenges. There will be opportunities for learners to refine their clinical judgment and decision-making and to explore and utilize the expertise of a variety of health team members. Clinical experience will occur in both the community and health care agency with a focus on complex health challenges.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:****ENDS-IN-VIEW:**

In this course, learners will have the opportunity to further develop their understanding of a variety of concepts of relevance to clients (individual, and family) during client experiences with complex health challenges. Student learning opportunities in this nursing practice course will also be focused on the planning, implementation and evaluation of nursing care when clients are experiencing complex health challenges.

Learners will be active participants in the development of their own knowledge through praxis. Opportunities will be provided for learners to develop caring relationships with clients and their families in various settings. Opportunities will be provided for learners to assess, plan, intervene and evaluate holistic care for clients (individual and family) in the acute care setting. Learners will have the opportunity to further develop documentation skills and to practice nursing safely in all client situations.

**PROCESS:**

With the help and guidance of a faculty member, learners will explore selected practice situations, and further develop nursing practice skills in the laboratory setting. Through case studies, discussion, role-playing, and clinical practice, learners will refine clinical judgment skills and explore safe professional nursing practice. The utilization of a framework for intervention will facilitate priority setting and decision-making and will help to highlight specific nursing roles when working with individuals and their families experiencing complex health challenges. Learning activities, journaling, and sharing by classmates of their experiences in hospital and community will provide opportunities to explore community resources available to clients (individual and family) experiencing complex health challenges.

**III. TOPICS:**

1. Group process
2. Critical thinking
3. Nursing process
4. Health related quality of life
5. Stress and adaptation
6. Hardiness
7. Family Resiliency
8. Altered emotional states
9. Dependency
10. Loss, Bereavement, & Grief
11. Hope, Death, & Dying
12. Elimination
13. Pain, Suffering, & Fatigue

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS**

Carpenito, L.J. (2002). *Nursing Diagnosis: Application to clinical practice*. 9<sup>th</sup> ed. Philadelphia: Lippincott.

Dimock, H.G. (1993). *How to observe your group*. (3<sup>rd</sup> ed.). Toronto: Captus Press.

Guzzetta, C. E. (1998). *Essential readings in Holistic Nursing*. Maryland: Aspen

Smeltzer, S.C., & Bare, B.G. (2000). *Brunner & Suddarth's textbook of medical-surgical nursing* (9<sup>th</sup> ed). Philadelphia: Lippincott.

\* You **must** have a medical/surgical textbook. If you have purchased a medical/surgical text other than the recommended Smeltzer and Bare text, you can use that text.

Wilkinson, J.M. (2001). *Nursing process and critical thinking*. New Jersey: Prentice Hall. (Purchased for a previous course)

Young-Mason, J. (1997). *The patient's voice: Experiences of illness*. Philadelphia: F.A. Davis.

You will need access to the following texts:

Pathophysiology, pharmacology, and mental health nursing textbooks.

Selected **readings and articles as outlined in each learning activity for each concept** (on reserve) in the library.

You will need to seek out additional library resources such as journals, and internet sources such as Cinahl and Proquest and the Cochrane Library for your weekly case studies

## V. Attendance

### **Class:**

Please come prepared to class both in your preparatory reading etc. and also by bringing your medical/surgical textbook, Carpenito text, case studies, and other resource material needed to function effectively as a group member. Your group members will be depending upon your input. If there is a pattern of absence from class you may not successfully complete this course (refer to Laurentian University Calendar)

### **Clinical experience:**

In this course, clinical practice for the learners consists of acute care experience in the hospital setting (96 hours) and community experience (22 hours) . Community clinical hours include a faculty supervised family visit and a community agency experience.

**Clinical attendance is mandatory.** If a student is absent from clinical a Physician slip is required. This must be provided to the clinical teacher on the first day back to the clinical setting. On your first day back to clinical, you must also notify the course professor of your absence and must arrange to meet with her to explore options to meet the required clinical hours.

**Laboratory experience:** Your attendance at weekly laboratory sessions is **mandatory**.

**Practice laboratory sessions** will be available to help you further develop your skills prior to clinical experience.

## VI. EVALUATION METHODS

A passing grade of 60% is required for this and all nursing courses. In order to facilitate your problem solving skills by utilizing the nursing process, the Major assignment will be joint. The assignment requires that the learner pull information and learning from all three nursing courses (Nurs 2007, and Nurs 2094). The grade for NURS 2094 will be derived from the following four (4) methods of evaluation.

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|----|--|-----|
| 1. | Midterm test   | 15% |
| 2. | A major assignment<br>(Joint case study with Nurs 2007)                        | 35% |
| 3. | Analysis of group functioning  | 10% |
| 4. | Final examination  | 40% |
| 5. | Clinical Experiences are assessed as either “Satisfactory” or “Unsatisfactory. |     |

*\* Note: Clinical experiences include hospital and community. The learner must demonstrate “SATISFACTORY” performance on the Clinical Evaluation for hospital; faculty supervised follow- through Family Visit Evaluation; and have completed the other assigned community hours in order to obtain a passing grade in NURS 2094. A student must achieve a rating of three on all of the indicators of clinical performance by the end of the clinical rotation for a passing clinical grade.*

**The following semester grades will be assigned to students in postsecondary courses:**

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

## VII. SPECIAL NOTES:

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

### Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

### Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VIII PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**IX. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.